

# TEXAS KNIGHTS

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March-April 2005

## 2005 Texas Scholastic & Southwest Collegiate Championships



Dallas, Texas

February 26-27, 2005

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Contributors this issue: Anjali Datta, Windy Leal, Dr. Alexey Root, James Rynd, Luis Salinas, James Stallings, Gayatri Vempati

Send submissions (paper or disk) with your phone number to P.O. Box 5768, Waco, TX 76708-0768; or e-mail to mleal@hot.rr.com. PGN files are preferred. Please mail a printout for ChessBase formatted submissions.

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# King and Pawn Dance

by Dr. Alexey Root

I teach an online course for adults called "Chess in the Classroom." The educators, parents, and chess coaches who take my course learn to combine chess and educational goals. The website for the course is [www.telecampus.utsystem.edu](http://www.telecampus.utsystem.edu), click on Catalog, then Programs, and then on "Chess and Education Certificate." The course is next offered in the fall semester of 2005. As part of my course, my online students create three lesson plans, teach those plans, and reflect on their teaching. To fulfill my course requirements, my online students teach chess in their K-12 classrooms, to after-school chess clubs, to their neighbors, or to their own children.

Some of my lesson plans from classrooms and chess camps serve as examples in my course. The plan that follows, the King and Pawn Dance, is a favorite of mine. Many children who know the rules of chess, and even some with ratings over 1000, don't know basic king and pawn endgames. This lesson plan teaches the typical K + P vs. K draw pattern.

This lesson plan references Howard Gardner's theory of multiple intelligences. Gardner believes that there are eight intelligences. "The first two-*linguistic and logical-mathematical*-are the ones that have typically been valued in school," (Gardner, 1999, *Intelligence Reframed: Multiple Intelligences for the 21st century*, p. 41). Chess is emblematic of spatial intelligence, "the potential to recognize and manipulate patterns" (ibid, p. 42). In this lesson plan, I additionally address bodily-kinesthetic intelligence-using one's whole body to fashion a product. In this case, the product is a dance expressing how to draw a particular chess endgame.

## Lesson Plan: Bodily-Kinesthetic Intelligence

**Objective:** Teach how to draw with a King and Pawn versus King, with learning reinforced by a dance (bodily-kinesthetic intelligence).

**Materials:** Demonstration Board, chess sets, boards, diagram sheets, score sheets, pencils, crowns, sidewalk chalk.

**Ages:** All, but they need to have an understanding of how the kings and pawns move, and that a pawn promotes to a Q, R, B, or N upon reaching its eighth rank. They also need to know chess notation (how to write down their chess moves).

**Procedure:** Have students copy down the following position on to a blank chess diagram.

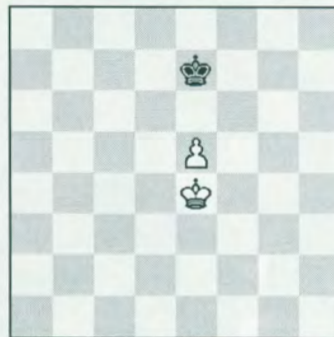
## King and Pawn versus King



Have the students vote on whether this position is a draw. Then have the students play out the position keeping notation on their score sheets. Discuss their results. Then demonstrate how the King and Pawn versus King endgame is, in the case, a draw (whether it is White or Black to move). The draw is achieved when Black stalemates himself.

**Dance:** Have students take the king and pawn draw (which is like a dance) outside for practice. Students will draw a chessboard on the cement using chalk. Paper crowns will designate the students acting out the King parts. Notice how, in the following diagrams, the Black king often steps just opposite the White King. The feel is like a dance, because the Black King must anticipate the White King's moves and respond correctly to them.

## The Black King steps straight back

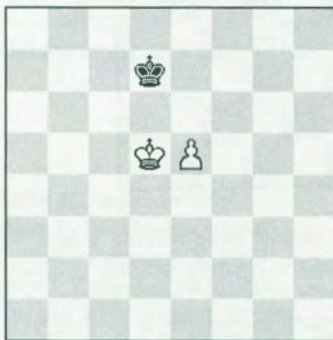


## Move played 1. ...Ke7

By moving straight back to e7, Black plans to stop White's

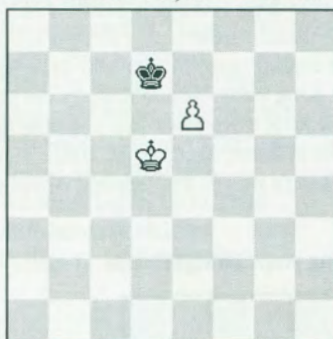
King from controlling the crucial squares in front of the White pawn. If White moves to f5, Black will counter with a King move to f7. Then the White king would not be able to go forward to e6, f6, or g6. In the diagram below, White chooses to move his king to d5 and Black steps opposite him to d7, thus controlling e6, d6, and c6. The control Black takes is called the "opposition." Because Black has the opposition, White must retreat his king or push his pawn forward.

### Black takes the Opposition



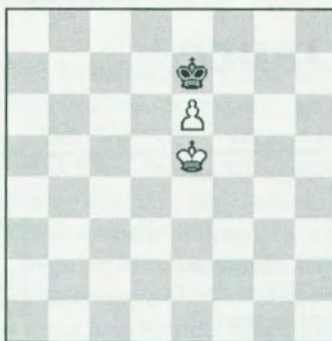
2. Kd5 Kd7

### BK blocks WK, so WP checks



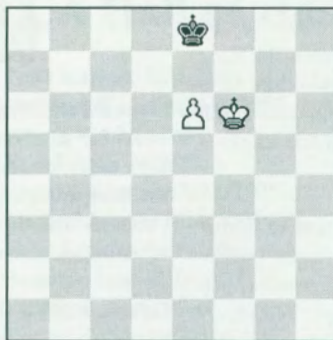
3. e6 check

### Black K blocks P and White defends P



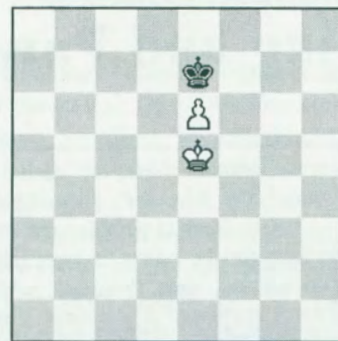
moves played 3...Ke7 4.Ke5

Pattern repeats, K steps back,  
W forward



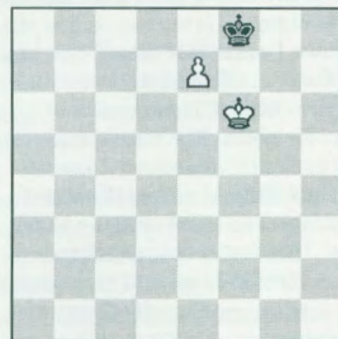
Moves played 4...Ke8 5.Kf6

### BK blocks WK, so WP checks



Moves played 5...Kf8 6.e7+ (check)

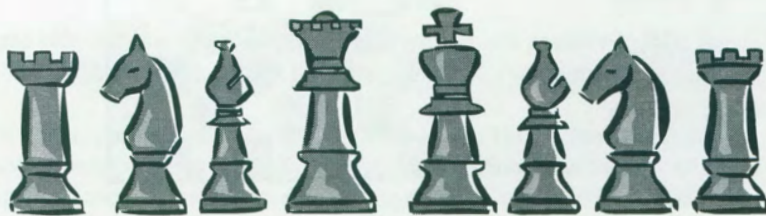
Stalemate  
6...Ke8 6. Ke6  
(other moves lose P)



Quote from a Great...

*"Those who say they understand chess, understand nothing."*

- Robert Hubner



## Solution:

Puzzle from back cover:

Answer:  
White to Move  
Mate in 3  
1.Qh8+ Kxe7  
2.Re1+ Kd6  
3.Qe5 mate



# The Many Faces of



# 2005 Texas Scholastic & Southwest Collegiate Championships

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The 2005 Texas Scholastic and Southwest Collegiate Championships was held February, 26-27. The Adams Mark Hotel made a wonderful site for competition as over 1500 players came to make their bid for a state title. This tournament was unique in that the TCA was the organizer making it a wonderful fund raiser. Scholastic chess is still booming in Texas! The Texas Chess Association thanks all the many volunteers that helped to make this event a success.

*Due to space we are only able to print the top 3 of each section.*

## **Individual Primary Championship**

1. Fernando Mendez Jr
2. Thomas Thongmee
3. Ian V. Santos

## **Team Primary Championship**

1. Americo Paredes Elementary
2. Skaggs Elementary
3. Hudson Elementary

## **Individual Primary JV U700**

1. Tristan Lee Lim
2. Rae Croawe
3. Sunand Iyer

## **Team Primary JV U700**

1. Village School Houston
2. Santa Maria Elementary
3. Del Castillo

## **Individual K-1 Championship**

1. Michael Yuan
2. Mark Zhu
3. Daniel J. Ng

## **Team K-1 Championship**

1. Skaggs Elementary
2. T.H. Rogers
3. Canales Elementary

## **Individual Elementary Championship**

1. Seth Thompson
2. Joseph Wong
3. Eric Lu

## **Team Elementary Championship**

1. Laurel Mountain Elementary
2. John Cooper School
3. Canales Elementary

## **Individual Elementary JV U800**

1. Robert S. Davis
2. Joel Barrera
3. Alexander Quezada

## **Team Elementary JV U800**

1. Sam Houston
2. La Encantada Elementary
3. Del Castillo Elementary

## **Individual Elementary Novice U500**

1. Justin Seangmany
2. Jose Hassa Perez
3. Noah Schwartz

## **Team Elementary Novice U500**

1. Aiken Elementary
2. Vermillion Elementary
3. Reynaldo Garza Elementary

**Individual  
Middle School  
Championship**

- \*1. William C. Ong
2. Jacob Slepoy
3. Sean X Li



William Ong,  
Middle School Champion

**Team  
Middle School  
Championship**

1. Vela Middle School
2. Oliveira Middle school
3. Canyon Vista Middle School

**Individual Middle School JV U900**

1. Jose D. Trevino
2. Erasmo Contreras
3. David Soto

**Team Middle School JV U900**

1. Vela Middle School
2. Besteiro Middle School
3. Faulk Middle School

**Individual Middle School  
Novice U600**

1. Lemhir Izelo
2. Avram O Suson
3. Christopher Green
4. Franky Cardenas

**Team Middle School Novice U600**

1. Ysleta Middle School
2. Desert View Middle School
3. Cummings Middle School

**Individual  
High School  
Championship**

- \*1. Peter Yeh
2. Deepyaman Datta
3. Michael Slopoy



Peter Yeh,  
High School Champion

**Team High School  
Championship**

1. Hanna High School
2. Bellaire High School
3. Porter High School

**Individual High School JV U1000**

1. Zheng Li
2. Nithej Pilli
3. Rolando Mejia Jr.

**Team High School JV U1000**

1. Edinburg North High School
2. San Benito High School
3. Bowie High School

**Individual Southwest Collegiate**

1. William J. Aramil
2. Chris J. Glaser
3. Vicente A. Flores
4. Erick Vallarino

**Team Southwest Collegiate**

1. UT Brownsville
2. Texas A & M
3. UT Austin

# World Youth Chess Championship 2004

by Gayatri Vempati

I knew from the start that my trip to Crete for the World Youth Chess Championship of 2004 would be my most memorable tournaments. I was so happy to have the privilege of representing my country.

The first game of the tournament was on November 4th, 2004. I got off to a good start by drawing with a girl from Slovakia. I was happy with my result, but by the 6th round I had the same number of points that I did at the end of the 3rd round. I knew that I was doing well in my games, but I couldn't see why I was losing. So, I tried my very best, and I had some very tough games. I ended my tournament with a winning streak of 5 out of 5 points. I got a good score of 6.5 out of 11 points. I was extremely happy with my results from my first ever World Youth Chess Championship.

Aside from my score, I had a wonderful time in Crete. I enjoyed meeting new people and making friends with my opponents. There were many people from many different countries in that room, and they all shared my same interest. It was fascinating that many people did not speak my language, but we all played the same game and we were all in the same position, representing our own country. While I was in Crete I also

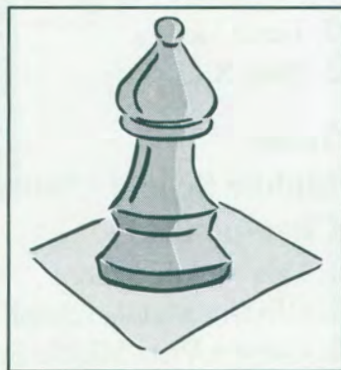
got to explore the ancient times of the Minoans. The Minoans were the first civilization known to man. It was amazing looking around in the palace of Gnosis.

I wish to thank the USCF coaches Aviv , Armen and especially John Federowich who was my designated coach. John helped me prepare before each round and was very encouraging during my early rounds.

I want to thank my coach Annakov Babakuli who has been coaching me the last 3 years and helped me reach the playing strength that earned me the place to represent the country.

Thanks to the Texas Chess Association and to Luis Salinas for supporting me.

I look forward to more World Youth Championships!!



## WCC Many Springs Open #25 June 18-19, 2005

Sponsored by the Watauga Chess Club \* [www.geocities.com/wataugachess](http://www.geocities.com/wataugachess)

5 Round Swiss, G90, 2 sections (Open & Reserved U1400)

Prizes (based on 50 entries): Open 1st \$200, 2nd \$150, 1st A \$100, 1st B \$100, 1st C \$100

Reserve (U1400) 1st \$150, 2nd \$100, 1st E & Under \$100

Doral Tesoro Hotel and Golf Club (adjacent to the Texas Motor Speedway)

3300 Championship Parkway; Ft. Worth, TX 761077

Room Rate: \$83/night - 1-886-33-DORAL ([www.doraltesoro.com](http://www.doraltesoro.com))

EF: Pre-reg by June 11th - \$27 (\$22 for Jrs.) On-site: \$32 (\$27 Jrs.)

Registration: 8:15-8:45 Rounds: 18th (9AM, 12:45PM, 4:15PM) 19th (9:30AM, 1:15PM)

For more information visit [www.geocities.com/wataugachess](http://www.geocities.com/wataugachess)

Pre-register by June 11 by check at:

Watauga Chess Club  
c/o Aurelio Gonzalez Jr.  
6432 Ridglea Drive  
Watauga, TX 76148



# The University of Texas at Dallas and Scholastic Chess

By James Stallings

I appreciate being given the opportunity to address the TCA membership in Texas Knights. I would like to follow up on my recent slide presentation that I gave at the biannual meeting in Dallas at the Adam's Mark Hotel. As most of you are probably already know, the university as been giving competitive chess scholarships throughout the state and the nation. The upcoming SuperNationals in Nashville will be another example of this outreach when Dean Michael Coleman will award three such scholarships.

A more recent development is the Dallas ISD High School Championship Tournament at which Dean Coleman presents a scholarship valued at \$1,000 per semester for 4 years to the tournament winner. The 2004 winner was Fergal McArdle from Townview Magnet; the 2005 winner was Xavier Gracia from North Dallas. This is part of a more focused outreach to the city of Dallas. There has been in existence for 8 years a similar scholarship awarded to the winner of the Dallas Area Chess in the Schools (DACIS) 6th grade tournament winner. This year that program is being expanded as well. The students who finish in first place in grades 1-5 will all be awarded 1 week summer camp scholarships to the UTD Summer Chess Camps held in June. In addition, the DACIS tournament will be open to all 157 DISD elementary schools. This is expanding the DACIS outreach as well.

Last year was my first year as Associate Director of Chess and Education. Chess Program Director Tim Redman and Provost Hobson Wildenthal realized that in order to execute more of the university community outreach strategies vis-à-vis chess, it would require a full-time position. My goal was to not only continue many of the existing programs in place, but to expand in new directions, such as the summer chess camps. The camps represent a very direct method of using chess to have a positive impact on young people at a time when ordinarily they would be free from the usual scholastic demands. That initiative proved successful, and we have increase from 2 to 3 weeks of camps.

An added long-term benefit from many parents' perspective is that their children are actually spending a week on the college campus. While for many parents who assume that their children will naturally go off to college, this may not seem like such an important factor. But, to an inner-city DISD student, who wins a scholarship to spend a week on the UTD campus, this could prove to be a very powerful motivator for the rest of their early academic career. It would no longer be a speculation as to whether or not they could measure up; they would know for a fact that they have what it takes.

Speaking of having what it takes, we always state that academic scholarships to UTD are predicated on a student meeting the entrance requirements. Thus, it is always important for scholastic chess players to maintain high GPAs and score well on their SATs, no matter how high their USCF ratings have gotten!

An excellent summary of how the UTD Chess Team and Program is currently viewed by the state of Texas can be seen in House Resolution 556 that was read in Austin to the team on March 2, 2005:

WHEREAS, The 2004-2005 chess team from The University of Texas at Dallas captured first place at the prestigious 50th Pan American Intercollegiate Team Chess Championship, and this outstanding achievement provides a perfect opportunity to honor the myriad accomplishments of this exceptional group; and

WHEREAS, After winning this top tournament in 2003, the UTD chess team outwitted the University of Maryland, Baltimore County, as well as the Stanford and Yale University teams, to claim for the second consecutive year the Pan American championship, which is held annually in December to determine the best college team in the Americas; and

WHEREAS, Originally coached by Dr. Tim Redman, director of the UTD chess program, and now led by coach and international master Rade Milovanovic, the UTD chess team has enjoyed remarkable success over its nine-year history; and

WHEREAS, Members of the 2004-2005 UTD chess

team include international masters Peter Vavrak, Magesh Chandran Panchanathan, and Amon Simutowe, and FIDE masters Andrei Zaremba and Michal Kujovic; and

WHEREAS, These exemplary chess players have also generously donated their time and considerable talents to the Dallas Independent School District, providing chess instruction and assisting DISD high school students in chess tournaments; and

WHEREAS, The UTD chess team has demonstrated the requisite mental toughness and competitive excellence necessary to succeed not only in chess but also in the classroom, and it is most appropriate to pay tribute to its worthy members at this time; now, therefore, be it

RESOLVED, That the House of Representatives of the 79th Texas Legislature hereby commend Coach Rade Milovanovic and The University of Texas at Dallas chess team for winning the Pan American Intercollegiate Team Chess Championship and extend to them sincere best wishes for continued success; and, be it further

RESOLVED, That an official copy of this resolution be prepared for Coach Milovanovic and the mem-

bers of the team as an expression of high regard by the Texas House of Representatives.

FIDE has designated two universities to study and evaluate programs in chess and education. One of them, Moscow State Social University, focuses on the optimal curriculum for producing strong chess masters. The University of Texas at Dallas has no interest in such an approach, but instead focuses on bolstering student academic achievement. Consequently, our new program goal statement is "to build mental infrastructure for the 21st century".

As Director Redman has stated, "... the UTD Chess Program wishes to articulate early (K-6) chess curricula that produce the best students, particularly ones who will go on to careers in science and math. The United States lags behind other developed nations in the math and science test results of its students. As global competition for intellectual talent increases, it is necessary to ensure that Texas students once again with every means of preparation for success. Chess education can serve as one of those means."

## TEXAS TEAM CHAMPIONSHIP

**JUNE 11-12, 2005**

June 11-12. Texas Team Championship. 4SS, 30/90, SD/1. TNI Bldg., 4410 Medical Dr. (1st floor conf.), San Antonio, TX. Open to four-player teams avg. U2200 based on Apr. 2005 rating list. One alternate allowed, must be lowest rated. EF: \$100/team if rec'd by 6/9, \$125 site. USCF+TCA memb. required (\$10 adult, \$7.50 U19, \$1 jr. tmt.), o.s.a. \$\$(\$1,000 b/12 teams): \$450+T, \$250; U1900 team \$200+T, \$100. Reg. 11 a.m.-noon, Rds. 12:30-6, 9:30-3. Ent: SACC, POB 501, Helotes, TX 78023; 210-695-2324 or [www.texaschess.org](http://www.texaschess.org). NS. NC. W.

# World Youth Chess Championship

By Anjali Datta

My trip to Greece began with the endless wait for the invitation letter from USCF. Every time I found an envelope in the mail from the USCF, I would eagerly open it to see if it was the one. Twice over, the letter turned out to be information on the Susan Polgar Invitational. Finally, on July 3, I received another letter from the USCF and this time it was for the World Youth Chess Championships. And, this letter was "special". In 2002 when I played in the WYCC in the Girls U10 division, I had been the number two player from the U.S. This time I was the "official representative" in the G12 section - the top ranked player.

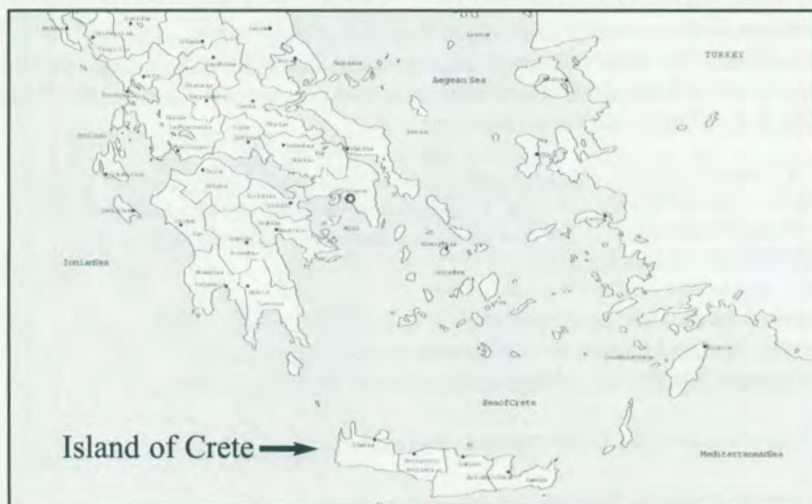
The four months between the day I received the invitation and the day the tournament began, were some of the busiest for me. In this short period, I played the Polgar in Florida (I tied for the second place), moved from Lawrence to Grapevine, and spent time preparing for the WYCC

with my coach and brother Deepyaman. I wanted to do well in the tournament. In what seemed like a few days, it was time for our trip to Europe. My mother accompanied me and on the night of November 2, we finally reached the island of Crete.

The next day, we had the first round after a brief opening ceremony. Though many players were new to the place, there were some who, like me, had been there previously in 2002, when the tournament was held at the same venue. I got to see some of the familiar faces, including my friend Monika from Slovakia (Monika and I have been exchanging e-mails and letters over the past couple of years). In the first round I was paired with Laetitia Van Wyk of South Africa. Though scheduled to begin at 4:30 P.M. there was some initial confusion and we started playing only around 5:30. It was a lucky start because I got to win this game from an inferior position. I guess

that is part of the game because, later on, against a player from Russia, I lost from a better position. I went on to play either the highest or second highest female player under twelve from Greece, Spain, England, Ireland, Norway, Indonesia, the Netherlands, and Hungary. Three outstanding coaches - Aviv Friedman, Armen Ambartsoumian, and John Fedorowicz - helped us prepare for the games there. I would also call up my brother before each round and get his advice.

On the off day, we got to visit a few places in Iraklion, including, the Palace of Knossos and the Iraklion Archaeological Museum. While I had visited the palace ruins two years ago, I found the archaeological museum interesting and educational. Before we knew it, the tournament came to a close and it was time to leave. In the end, I won seven of the eleven rounds and tied for twelfth place. In the last round I played the top player from Greece who was rated FIDE 2021. I won the game - an annotated version is included below. Before we left, we took pictures and said bye to our friends from other countries as well as our U.S. teammates. On the flight back I wondered whether I could have done better. Could I, for example, have beaten the Russian girl? Perhaps yes but it was too late now. There was no time to ponder as I realized that there will be fourteen days of homework waiting for me when I get back to school. Now it was time to hit the books!



# Please Vote In The USCF Executive Board Election for the US Chess Success Team: *Ballots are in the June issue of Chess Life*

**Randy Bauer**  
**George John**  
**Elizabeth Shaughnessy**  
**Steve Shutt**

*All four candidates support the following principles:*

**FISCAL PRUDENCE:** Income must be budgeted conservatively. In the past, inflated revenue projections which never materialized contributed to huge budget deficits which eventually nearly bankrupted the USCF in the summer of 2003. Three of these candidates are on the current Executive Board which has taken the tough steps needed to curtail expenses. In fiscal 2003-04 USCF had its first surplus in many years. A further surplus is expected this year and a leaner and more efficient USCF will continue to generate surpluses to rebuild our financial reserves provided that the current economies are not jeopardized by electing untested candidates.

**SERVICE TO OUR MEMBERS:** You the members are the USCF. Improving USCF services is a top priority. The ratings need to be produced both faster and more reliably. Our publications need to be improved. Our national tournaments need to run well, but also in cost effective ways. Our local clubs must be supported: they are the backbone of the USCF.

**NO CONFLICTS OF INTEREST:** None of these candidates has any conflict of interest if elected to the Executive Board.

**RANDY BAUER:** He is a current Board member who is Budget Director for the State of Iowa, managing an annual budget of over \$9 billion. His expertise in finding operational efficiencies will help to free up funds to improve membership services.

**GEORGE JOHN:** He has many years of experience as a USCF tournament director, organizer, five times Texas member of the USCF Board of Delegates, Chair of the USCF Internet /Computer Committee and President of the Texas Chess Association. He has over 25 years of software development experience with international clientele. We need at least one Executive Board member with extensive software expertise.

**ELIZABETH SHAUGHNESSY:** She is a current Executive Board member who is an architect, serving as the liaison between the Board and the architects to ensure that the new USCF headquarters building stays on budget. She is former President of the Berkeley School Board which she helped save from insolvency. She has played in four Chess Olympiads and is former Irish Women's Chess Champion.

**STEVE SHUTT:** He is completing four years on the Executive Board and has been one of the team that brought the USCF back from the brink of insolvency. As Board Liaison to the Scholastic and Chess in Education Committees, he has met with hundreds of parents, coaches and scholastic organizers throughout the country.

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# Pieces of Gold and the Chess Problem

By James Rynd

Everyone who has been around chess for even a short time knows the famous story of Levitsky-Marshall: How Marshall, on making his famous final move, was "showered with pieces of gold" from the audience. Most likely at least partially apocryphal (some hypothesize that some coins were thrown on the table from bets other players had made on the game), the story remains a favorite with most chess fans. The game and final position are certainly worth repeating:

## French Defence

Levitsky  
Marshall

DSB-18.Kongress Breslau (6), 1912

1.e4 e6 2.d4 d5 3.Nc3 c5 4.Nf3 Nc6  
5.exd5 exd5 6.Be2 Nf6 7.0-0 Be7  
8.Bg5 0-0 9.dxc5 Be6 10.Nd4 Bxc5  
11.Nxe6 fxe6 12.Bg4 Qd6 13.Bh3  
Rae8 14.Qd2 Bb4 15.Bxf6 Rxf6  
16.Rad1 Qc5 17.Qe2 Bxc3 18.bxc3  
Qxc3 19.Rxd5 Nd4 20.Qh5 Ref8  
21.Re5 Rh6 22.Qg5 Rxh3 23.Rc5  
Qg3!!! 0-1



I am a chess player who also loves chess problems, and have never understood the antipathy many players have against problems. Some players see positions where one side is up several pieces and think simply, "Who cares about the mate? This position should have been resigned moves ago." However, I have seen at least one such player, not long after he made such a statement, unable to win a game two pieces up. Instead of facing me, he exited the tournament through a door at the other end of the hall.

Chess problems provide players with extended calculating abilities, increased understanding of the workings of the pieces, and other benefits - for example, many chess problems contain paradoxical continuations that have, I believe, helped me to find continuations in my games I would never have otherwise seen. I have also never believed that the chiasm between the world of the practical player and the chess artist is all that wide. To that end, I have composed several chess problems over the years that were taken from famous games of the masters, and think these problems are especially accessible to players. The following mate in two is an example of such a problem; whereas in Marshall's game, the mate is not forced (Levitsky could opt out into a lost endgame), in a chess problem the mate must be.

Here is my problem based on Marshall's famous game:

Original by James Rynd,  
Mate in 2. C+



The key should not be hard to find! One theme shown in this problem is the *Pickaninny*, which means all four possible moves of a pawn from its starting square figure into the defense (A bit weakly, since both 1... f6 and 1... f5 lead to the same end, but it is still there!)

Here the main variations:

1.Qg6! fxg6+ 2. Nxc6#  
1...fxe6 2.Qe8#  
1...gxh6 2.Qg8#;  
1...f5 2.Qe8#

I hope all have enjoyed this little visit of a classic game by one of the strongest American masters ever, and the chess problem that resulted from my own enjoyment of it. Remember, for all of us not making a living from the game, chess should be *fun*.

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Up to two ½ point byes available if requested before end of  
round 2 and before any full point bye is awarded. Byes for both  
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4 day: Registration 5/27, 6:15 pm-7:10 pm.

3 day: Registration 5/28, 8am-8:30am.



